



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JANATA COLLEGE
Name of the head of the Institution		DR.SUBUNG BASUMATARY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03661291905
Mobile no.		9435026695
Registered Email		janatacollege1977@gmail.com
Alternate Email		bsubung@gmail.com
Address		SERFANGURI
City/Town		KOKRAJHAR
State/UT		Assam
Pincode		783346
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	NAYAN JYOTI DAS
Phone no/Alternate Phone no.	03661291905
Mobile no.	9954934342
Registered Email	ndas68@gmail.com
Alternate Email	janatacollege1977@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.janatacollege.co.in/images/content/1640594416AQAR%2018-19pdf.pdf">http://www.janatacollege.co.in/images/content/1640594416AQAR%2018-19pdf.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.janatacollege.co.in/images/content/1640690255ACADEMICCALENDER19-20PDF.pdf">http://www.janatacollege.co.in/images/content/1640690255ACADEMICCALENDER19-20PDF.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.42	2016	25-May-2016	24-May-2021

### 6. Date of Establishment of IQAC

31-May-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CHILDRENS DAY CELEBRATION AT TOPOBAN CHILDRENS	14-Nov-2019 1	102

HOME, 14TH NOVEMBER, 2019		
SOCIETY OUTREACH PROGRAMME, 11TH SEPTEMBER, 2019 AT PADMABIL L.P SCHOOL INDO BHUTAN BORDER	07-Sep-2019 1	99
SOCIETY OUTREACH PROGRAMME, 29TH OCTOBER, 2019	29-Oct-2019 1	98
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Janata College, Serfanguri	RUSA 2.0	RUSA	2019 00	10000000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.CHILDRENS DAY CELEBRATION AT TOPOBAN CHILDRENS HOME, 14TH NOVEMBER, 2019

2.SOCIETY OUTREACH PROGRAMME, 11TH SEPTEMBER, 2019 AT PADMABIL L.P SCHOOL INDO BHUTAN BORDER

3.SOCIETY OUTREACH PROGRAMME, 29TH OCTOBER, 2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
All the Departments be asked to prepare the syllabus allocation and to maintain the daily progress report.	Syllabus allocation and and maintenance of daily Progress Report achieved
All the departments be asked to conduct at least two Departmental seminar for every semester	Some of the Departments conducted more than two departmental seminar

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	30-Nov-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-Jun-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college, the college follows the prescribed curriculum developed by Bodoland University. Being purely an Arts faculty college the college operated both UG and PG Courses keeping in mind the goals and objectives of the college. Faculty members implement the syllabus through various innovative techniques and go beyond the syllabus for the excellence of the students. The college follows the Academic Calender prepared by its Affiliating University. At the beginning of every Academic Year meeting of Academic Council Meeting is held to distribute the syllabus among the faculty

members and to prepare the academic time table. Each individual teacher prepares his/her teaching plan keeping in mind the total teaching day and the allotted classes. Daily Progress report is maintained by every individual teacher. Academic Committee prepares the time table for the Sessional Exams and Marks obtained in the Exams are send to the University. Regular class tests are conducted by the Departments. Subject based Seminars, Projects and home assignments are conducted in regular intervals. ICT, laptops and well equipped Computer and Education Dept. Lab are used for better translation of the syllabus.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
PGDCA	00	Nil	365	Focused on EmPLYability	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	2019	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	5

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Analysed by a Committee consisted by all the HODs and tried to find out the regularity, communication skill, completion of syllabus etc and then placed the report at the Governing Body and then necessary instructions are given to the teachers

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	400	823	512
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1144	30	22	0	6

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	12	4	3	6	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is mentoring the students through the regular classes. Additional classes in the form of remedial classes and tutorials are conducted for the educationally weaker section.
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1144	22	Nil

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
24	22	2	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	6th Semester	20/10/2020	05/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is done through Regular class tests, Home assignments, Seminars, project works, Sessional Exams and Unit Test

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared before the commencement of every academic year. It is published in the college prospectus and made available in the college website. In the first week after regular class starts every class is given an orientation on the academic calendar. In preparing the academic calendar the academic calendar of its affiliating University is strictly followed

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.janatacollege.co.in/images/content/1642061367enrolment19-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	honours & regular	259	134	52
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3.7
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	2
Bodo	5



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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	12	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Departmental Seminar On Consumption Behaviour	DEPT. OF ECONOMICSThe Forum of North -East India Development Studies (FNEIDS)	4	86
Plantation Programme in the NH-31	Dept. of Economics the FNEIDS	4	26
Environmental survey	Department of Computer	2	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	Extention Activity Cell in collaboration with IQAC	Cleaning Drive in and around college Campus and Market Area	12	78
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	00	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	10000027

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul 2,0	Partially	2.0	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12087	2786464	102	47104	12189	2833568
Reference Books	5569	1831680	30	20525	5599	1852205
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	39	16	30	0	0	5	9	2	9
Added	1	0	0	0	0	1	0	0	0
Total	40	16	30	0	0	6	9	2	9

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Null

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
446000	196695	550000	550000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) : The College Campus has 05 numbers of bore wells to supply water to the students. The over head tanks supply the water to taps, water coolers and purifiers and these are constantly monitored for their smooth functioning. The Campus is under CCTV surveillance and is monitored regularly. The supportive staff have been appointed to maintain cleanliness in campus and garden. The College Library is equipped with sufficient number of books with semi atomisation. Along with the Central Library every Department maintains a Departmental library. The Library is under CCTV surveillance. Laboratory equipments are maintained in a systematic manner. The hardware and Software technical problems are addressed by the outside technician for the major repairing on call basis

<http://www.janatacollege.co.in/images/content/1640679078procedure%20and%20policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	30	80000
Financial Support from Other Sources			
a) National	NSP	1098	0
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career Counselling	0	35	7	35
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
3	3	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	Arts	Bodo	Gauhati University	MA
2019	2	Arts	Economics	Gauhati University	MA
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	5
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
LITERARY AND CULTURAL	FRESHERS DAY CELEBRATION	700
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	04	Nil	1	3	41	JEKONIYA NARZARY
Nil	04	Nil	1	3	55	BANIASH BASUMATARY
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union Body organised Freshers' Social Day, College Week, Saraswati Puja, Participated in Inter College Tournament Organised By Gauhati University, published Annual College Megazine, celebrated Satish Chandra Basumatary Literary Celebration, The General Secretary of the Students Union Body is the member of the IQAC, they extended their service during the time of admission, help the administration during the time of form submission and to maintain the discipline and decorum and to prevent the malpractices during the time of examination.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body of the College is the Apex body of the Institution. The GB gives priority to the suggestions and instructions of the executive authorities. The Principal has been authorised by the Management to utilise the Resources available in the College. The Principal make use of the Resources as per the Budget prepared by the Budget and Planning Committee. The Principal entrusts the responsibility of enrolment to different Programmes, conduction of examinations etc. The overall academic matter is monitored by IQAC

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers maintained Individual Progress Report to monitor the Progress of the syllabus. Extra and Remedial classes are conducted
Teaching and Learning	Used the ICT tools, PPT other than Lecture Method, Home Assignments were collected, Departmental Seminars were conducted, extra classes were taken for the slow learners, Best graduate Award was distributed
Examination and Evaluation	Class tests were conducted, Home

	Assignments collected, Sessional Examinations were conducted.
Research and Development	Multilingual, Multidisciplinary Peer Reviewed AITHUN published from the college. Departmental seminar was organised. Research Papers were collected from the Teachers
Library, ICT and Physical Infrastructure / Instrumentation	Semi-automation of the Library was done, Three new Smart Class were introduced.
Admission of Students	ONLINE ADMISSION PROCESS HAS BEEN STARTED

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Latex	1	25/01/2020	31/01/2020	07
FDP Training programme on Research Methodology	1	14/10/2019	19/10/2019	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, co-operative society	GIS, Co-operative Society	Distress Student Welfare Fund, Govt. Scholarship

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts the External Audit Regularly by Chartered Accountant and Govt. Auditor.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

00

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Auditor appointed by the College
Administrative	No	Nil	No	Nil

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

#### 6.5.3 – Development programmes for support staff (at least three)

Nil

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library Book Purchased, RFID installed in Library. Process has been initiated to make the library digitised. Library has been upgraded to fully Automation Stage .Seminar hall has been made fully equipped with modern facilities. Another seminar hall and three other large classrooms are under construction.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No



c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CHILDRENS DAY CELEBRATION AT TOPOBAN CHILDRENS HOME, 14TH NOVEMBER, 2019	14/11/2019	14/11/2019	14/11/2019	102
2019	SOCIETY OUTREACH PROGRAMME, 11TH SEPTEMBER, 2019 AT PADMABIL L.P SCHOOL INDO BHUTAN BORDER	07/09/2019	07/09/2019	07/09/2019	99

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
PLANTATION DRIVE BY ECO CLUB TO CONTINUE THE STATUS OF GREEN CAMPUS . SOLAR PANEL HAS BEEN INSTALLED FOR SUPPLYING 40 ENERGY AS ALTERNATE ENERGY SOURCE.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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Nil	0	0	Nil	00	Nil	Nil	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. CLEANLINESS DRIVE MADE BY ENVIRONMENT CELL ON 12TH FEB,2019 2. PLANTATION PROGRAMME WAS ORGANISED ON 29TH APRIL,2019 3. THE COLLEGE IS MADE A PLASTIC FREE ZONE 4. OBSERVED WORLD ENVIRONMENT DAY ON 5TH JUNE,2019</p>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1.Best Practices No 01. :Title of the Practice : Lets go to school The motto : Better school, Better country Goal : Awareness for the school students through extension activities The context : Selected schools will be visited under extension activities and interact with the school students and try to generate awareness regarding health and hygiene and against superstitious believes. The Practice : Selected faculty of the college will visit several schools located at the Indo-Bhutan Border as the college is located in a very rural and tribal area to generate awareness on health and hygiene, environment and superstitious beliefs and practices Evidence of success : Sl no Title of the programme Name of the department involved No of beneficiaries 1 SCHOOL VISIT IQAC 109 2 SCHOOL VISIT IQAC 89 3 SCHOOL VISIT IQAC 102 SCHOOL VISIT IQAC 112 4 SCHOOL VISIT IQAC 67 5 SCHOOL VISIT IQAC 87 6 SCHOOL VISIT IQAC 98 7 SCHOOL VISIT IQAC 115 2. Best Practice No 02. Title of the Practice : Lets go to the village The motto : Better village, Better country Goal : Awareness of the village people through extension activities The context : Selected faculty along with students go to the villages under extension activities and interact with the villagers and try to generate awareness regarding health and hygiene and against superstitious believes. The Practice : Selected faculty of the college along with Honours students visited various villages as the college is located in a very rural and tribal area to generate awareness on health and hygiene Evidence of success : Sl no Title of the programme Name of the department involved No of beneficiaries 1 Let's go to villages program Department of Bodo 112 05/09/18 2 Let's go to villages program Department of Bodo 78 27/09/18 3 Let's go to villages programme Department of Bodo 89 17/02/19 4 Let's go to villages program Department of Bodo 121 13/02/19 5 Let's go to villages program Department of Bodo 98 20/03/19 tT</p>
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<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p><a href="http://www.janatacollege.co.in/images/content/1640759349BESTPRACTICES19-20.pdf">http://www.janatacollege.co.in/images/content/1640759349BESTPRACTICES19-20.pdf</a></p>
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**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in a remote, rural and tribal area. Where in various part of India gender discrimination is a prominent issue, Janata College is striving for gender equity. Janata college is a co-educational institution where the girls outnumber the boys or at least equates in numbers in enrollment. The college is a ragging free, tobacco free, plastic free zone . CCTV cameras were installed to prevent any kind of atrocities against women.

Provide the weblink of the institution

<http://www.janatacollege.co.in/images/content/1640760554institutional%20distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Minimum of 16 nos of Departmental Seminar be conducted. The process of Introduction of BCA be initiated. Research journal AITHUN be published. Students be assigned Research Paper. New self financing course will be introduced. Faculty be trained for the CBCS Course to be introduced from the new Academic Session. Faculty be trained for the use of ICT