63 (FY)SEM-1/MAJ1/EDNMAJ1014

2024 EDUCATION

Paper: EDNMAJ1014

(Introduction to Education)

Full Marks: 70

Pass Marks: 28

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Choose the correct answer from the following: 1×6=6
 - (a) The term 'Education' is derived from
 - (i) French word
 - (ii) Latin word
 - (iii) Greek word
 - (iv) Sanskrit word

Contd.

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- (b) "Individuality is the ideal of life."—Who said this?
 - (i) John Dewey
 - (ii) Sir Percy Nunn
 - (iii) Gandhiji
 - (iv) Pestalozzi
- (c) "The aim of education is preparation for complete living."—Who said this?
 - (i) John Dewey
 - (ii) Pestalozzi
 - (iii) Herbert Spencer
 - (iv) Gandhiji
- (d) School education in India can be broadly classified into how many stages?
 - (i) Two
 - (ii) Five
 - (iii) Four
 - (iv) Three
- (e) The most important indicator of the quality of education in a school is
 - (i) school infrastructure
 - (ii) classroom system

- (iii) textbooks and teaching-learning materials
 - (iv) achievement level of students
 - (f) The main aim of education is
 - (i) development of languages skills
 - (ii) development of social citizenship
 - (iii) personality development
 - (iv) punishment
- 2. Answer **any five** of the following questions: $2 \times 5 = 10$
 - (a) Write two nature of education.
 - (b) State two objectives of education.
 - (c) Mention two merits of vocational aim of education.
 - (d) Write two characteristics of curriculum.
 - (e) What is education?
 - (f) What is child-centered curriculum?
 - (g) Write two functions of education towards individual.
- 3. Answer **any six** of the following questions: $5\times6=30$
 - (a) Explain the scope of education.

- (b) Write the concept of non-formal education.
- (c) Discuss the functions of education towards society.
- (d) Write a brief note on social aim of education.
- (e) Describe the importance of curriculum.
- (f) Explain the concept of co-curricular activities.
- (g) Discuss the advantages of individual aim of education.
- (h) Write the relationship between school and society.
- (i) Differentiate between discipline and order.
- 4. Answer **any two** of the following questions: $12 \times 2 = 24$
 - (a) Enumerate the principles of curriculum construction.
 - (b) Discuss in detail, the types of cocurricular activities.
 - (c) Explain the importance of discipline in social life.
 - (d) Discuss in detail, the functions of school.

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